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PROJECT READ, TITLE III ESEA, PLANNING AND PILOT ACTIVITY.

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A PILOT STUDY OF PROJECT READ, AN EXPERIMENTAL APPROACH TO THE TEACHING OF READING, IS REPORTED. THE PILOT STUDY INCLUDES STUDENTS OF ALL ABILITY LEVELS IN THE FOURTH, FIFTH, AND SIXTH GRADES. GROUPING WAS BASED UPON THE AGE, SEX, MENTAL ABILITY, AND THE READING LEVEL OF EACH CHILD. TEACHING MACHINES, SPECIALLY DESIGNED MATERIALS, AND INSERVICE READING WORKSHOPS ARE USED. DEMONSTRATIONS OF LABORATORY AND CLASSROOM EXPERIENCES ARE HELD FOR PARENTS AND PROFESSIONAL VISITORS. THE PROJECT PERSONNEL, PLANNING SESSIONS, AND SOME VISITATIONS TO THE PROJECT ARE DESCRIBED. SOME EVALUATIONS ARE PRESENTED, AND SEVERAL NEWS RELEASES ARE REPRODUCED. (MC)

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MEET MY NEW ASSISTANT

DOCKERY, GERTRUDE

Reading Enlightens And Develops

67-3543

PROJECT READ TITLE III ESEA

Altus Independent Schools
Altus, Oklahoma

RE 001 205

PROJECT READ

TITLE III ESEA

PLANNING AND PILOT ACTIVITY

ALTUS INDEPENDENT SCHOOL

DISTRICT 18

ALTUS, OKLAHOMA

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PROJECT READ

1. Introduction

Project Read Title 111 was approved in the spring of 1967 giving Altus Independent School District #18 an opportunity to demonstrate and determine the value of the most modern machines and multi-level materials in comparison with the traditional or collective instruction as is presently practiced.

Using information contained in the approved Project Read application, the director, and three teachers who had been selected to work in conducting the program, together with two well qualified consultants spent five weeks preparing a reading program for the 1967-1968 school year.

The Wilson Elementary School was chosen for this project because the boys and girls were a typical representative of circumstances as to the socio-economic background.

During the 1967-1968 school year, two approaches to reading are being taught in grades four, five, and six at Wilson Elementary School in Altus, Oklahoma. One section of pupils at each grade level will be taught by an individualized approach to reading instruction built around the use of modern machines and accompanying multi-level materials and multi-level programmed materials. The other section, at each grade level, will be taught reading as the teachers have taught in the past years, excluding machines, using basal readers with workbooks and supplementary readers that are supplements to the stories in basal readers.

Much research and consideration was given in selecting the most qualified consultants in order that the best program for improving reading could be written.

11. Project Personnel

Dr. Idella Lohmann: Consultant for Project Read

Professor of Education and Reading Consultant at Oklahoma State University at Stillwater, Oklahoma. Doctorate Detree from Tulsa University in research in reading. Formerly a reading specialist in Tulsa Public Schools in Tulsa, Oklahoma, visiting professor at Appalachain State College, Boone, North Carolina; University of Colorado, Boulder, Colorado; University of Kentucky, Lexington, Kentucky; East Central State College, Ada, Oklahoma and Central Missouri State, Warrensburg, Missouri.

Directed reading workshop in Oklahoma, Nebraska, Missouri, and Texas.

Presently is reading and Language Arts consultant for three elementary schools in Oklahoma.

Speaking engagements include the National Council of Teachers at Houston, Texas and Seattle, Washington. In November 1967 will speak in Honolulu, Hawaii. Her topics for these meetings were "Experience Approach to Reading" and "Elementary School Composition".

Dr. Burton Crosswait; Consultant for Project Read

Bachelor of Arts in English; Bachelor of Science in Biology; Central College at Pella, Iowa; Masters of Artand Ph.D from Southern Illinois majoring in educational research, specializing in reading.

Dr. Crosswait is presently in New York City, New York as a participant and staff member of the Tri-University project at the New York University. He was one of thirty seven over the nation to be chosen to study in this project.

Clifford Peterson; Superintendent of Altus, Public Schools

Bachelor of Science from Oklahoma University, Norman, Oklahoma Master of Arts from Southern University of California, Los Angeles, California, and graduate work toward a Doctorate Degree, Denver University at Denver, Colorado. He has been a member of numerous Educational committees at state level, one of these being the State Board of Education of Oklahoma.

S. G. Hove; Principal of Wilson Elementary School

Bachelor of Science in elementary education and minor in secondary education, at Oklahoma State University, at Stillwater, Oklahoma. A classroom teacher at Fieldton, Texas; Prairie Hill, Oklahoma and Altus, Oklahoma. Has been principal of Wilson Elementary School in Altus, Oklahoma for the past thirty one years.

Gertrude Dockery; Director of Project Read

Bachelor of Science in elementary education from Southwestern State College, Weatherford, Oklahoma, Masters of Education as a reading specialist from Southwestern State College at Weatherford; Oklahoma.

An elementary classroom teacher for twenty three years. Attended a workshop at Southwestern State College at Weatherford, Oklahoma conducted by Dr. McKee (author of many books pertaining to reading and a reading specialist) Reading Instructor at Greeley University, Greeley, Colorado.

Attended reading clinics in Oklahoma City, Oklahoma, Lawton, Oklahoma, and Wichita Falls, Texas.

Member of Oklahoma Reading Council for the state of Oklahoma.

Effie Mae Windle; Teacher in Project Read

Bachelor of Arts in Elementary Education and minor in secondary education.

A classroom teacher for nineteen years. Has ten hours of reading on graduate level.

Teena Delgado; Instructor and Supervisor of Project Read

Bachelor of Science in Elementary education and minor in Physical education and health from Spellman College, at Atlanta, Georgia. Taught special reading class at North Avenue School at Atlanta, Georgia, team teaching at the Margaret Fain Elementary School in the fourth grade. At Otis Elementary School in Massachusetts taught a special reading class. Taught reading

FOR THREE YEARS IN DREUX, FRANCE. WHILE IN FRANCE HAD THE OPPORTUNITY TO OBSERVE SOME OF THE PRACTICES AND TEACHING METHODS EMPLOYED IN THE ENGLISH SCHOOLS, ATTENDED PROJECT READ. AND TWO MIGRANT WORKSHOPS DURING SUMMER OF 1967.

KATHRINE BOYD: INSTRUCTOR OF PROJECT READ
BACHELOR OF SCIENCE DEGREE FROM SOUTHWESTERN STATE COLLEGE WITH A MAJOR IN ELEMENTARY READING AND A MINOR IN SPEECH.
HAS TWERTY FIVE HOURS OF READING.
HAS TAUGHT ONE YEAR OF SIXTH GRADE READING AT WILSON ELEMENTARY SCHOOL IN ALTUS, OKLAHOMA.

MRS. LANT HULSE AND MRS. VERA UNHRU ARE THE TEACHERS WHO ARE TEACHING THE CONVENTIONAL METHOD OF READING. THEIR QUALIFICATIONS ARE COMPARABLE TO THE SAME AS PROJECT READ TEACHERS

111. 1967 SUMMER PLANNING SESSION FOR PROJECT READ

JUNE 5, 1967; THE THREE PROJECT READ TEACHERS(KATHERINE BOYD, EFFIE MAE WINDLE AND TEENA DELGADO) AND THE DIRECTOR (GERTRUDE DOCKERY) MET IN THE CONFERENCE ROOM OF THE EDUCATIONAL BUILDING TO PLAN A PILOT READING PROGRAM UNDER TITLE 111 WHICH IS TO BE INAUGURATED IN THE WILSON SCHOOL FOR THE 1967-1968 SCHOOL YEAR. THIS PROGRAM WILL BE UNIQUE, IN THAT THE MOST MODERN MEDIA OF MATERIALS WILL BE SELECTED.

JUNE 6 & 7 WAS SPENT STUDYING THE PROJECT AS APPROVED AND MAKING A RESEARCH FOR MATERIALS THAT MIGHT BE USED IN THE PROGRAM.

Schools Here Are Testing New Reading Techniques

Is it possible to raise the reading level of every child by at least one year?

Project Read, an innovation of the Altus schools, will be the testing ground for a new approach to reading improvement that is attracting the attention of the nation's educators. It is financed under Title I of the elementary and secondary education act.

Two top consultants in reading improvement arrived in Altus Thursday and will spend each Thursday and Friday here for the next five weeks helping lay the groundwork for the unique project.

Working with Mrs. Joe Dockery, Project Read director, Dr. Idella Lohmann of Oklahoma State University and Dr. Burton Crosswait, Northeastern State, will supervise the planning sessions for faculty members who will teach the classes.

Mrs. [illegible] Winn [illegible] Boyd and Mrs. [illegible] will teach the [illegible] fifth and sixth grade students at Wilson school. They will be given the special training. They and Mrs. Dockery are spending the period between each visit from the consultants working on materials, tests and equipment which will be used in the pilot classes.

[illegible] universities and colleges in Oklahoma and Texas have [illegible] for observation visits in classes and New Mexico and Colorado also have been received.

[illegible]ford Peters, superintendent of schools, said the consultants are considered leaders in the field. Dr. Lohmann received a doctorate in education from the University of [illegible] research in reading.

Formerly a reading specialist with Tulsa schools, following experience as a classroom teacher, she was a visiting professor at Appalachian State college, Boone, North Carolina; University of Colorado, Boulder; University of Kentucky, Lexington; East Central State, Ada, Chadron State, Chadron, Nebraska and Central Missouri State, Warrensburg.

She has directed reading and language arts workshops here and elsewhere in Oklahoma, Nebraska, Missouri and Texas. She currently is reading and language arts consultant for three school systems in addition to her OSU professorship. Her recent speaking engagements include the National [illegible] of Teachers of English at Houston, at Seattle on the language-experience approach to reading, and she will speak in Honolulu next November on elementary school composition.

Dr. Crosswait spent the first seven years of his professional career as a newspaper man in Illinois and in St. Louis, Mo. His basic educational work was in Maryland, and he received a B. A. degree in English and a B. S. in biology from Central college, Pella, Iowa.

In 1950 he entered educational work and became a sixth grade teacher and assistant principal in St. Elmo, Illinois. He received a master of science in education in 1954 from Southern Illinois, and last

(See SCHOOLS on Page 2)

SCHOOLS

(CONTINUED FROM PAGE ONE)

year was awarded a Ph.D. in educational research, specializing in reading.

Dr. Crosswait will go to New York this fall, remaining through the summer term of 1958 as a participant and staff member of the Tri-University Project at New York University.

PROJECT READ Director, Mrs. Joe Dockery, right, discusses laboratory plans with Dr. Idella Lohmann and Dr. Burton Crosswait, reading consultants.

Preparations Are Pushed For City Project 'Read'

Project READ is moving forward so rapidly that consultants and Altus teachers preparing for the project decided to add another day to the busy week of planning. They spent Saturday completing details for the classrooms and laboratory which will be at Wilson elementary.

Last Thursday and Friday manufacturers representatives displayed latest equipment used in remedial reading, accelerated and comprehensive reading study. At least one piece of the equipment had never been demonstrated to persons outside the industry.

Such wide attention is being attracted by the project here, Mrs. Joe Dockery, director, said many resources apparently will be available. "With experts of the nation planning to watch our work it is of major interest to equipment manufacturers, textbook publishers and educational researchers."

Project READ in which Altus schools hope to prove that every child, regardless of ability, may raise his reading level by at least one grade, is one of 37 educational innovations chosen from 1000 applications by school systems of the country.

"Altus was in competition with every big city of the nation, as well as those of its own size, and those with unlimited budgets," Clifford Peterson, superintendant, said. "Each school of the United States was given an opportunity to submit a program which it considered to be different from anything yet tried, and which would open new educational opportunities for all children.

"Project READ was one of the 37 which was accepted."

All funds for the project are from an allocation of the Office of Education of the Department of Health, Welfare and Education.

Each Thursday and Friday the READ faculty is joined by by two reading specialists. Dr. Idella Lohmann, professor of education and chairman of the elementary committee of Oklahoma State university and Dr. Burton Crosswait, Southeastern State college, who will go to New York University as a reading specialist in September.

READ's faculty in addition to Mrs. Dockery is Mrs. Joe Windle, fourth grade and Mrs. Doyle Boyd and Mrs. Tina Delgado, fifth and sixth grades. First, or pilot classes, will be at Wilson elementary where a complete cross - section of the community's population attend school.

Project READ, unique in the nation, is an experimental approach to the teaching of reading in which students work under independent, group and full class learning situations.

Students of all ability groups are in the classes, and complete records will be kept throughout the year of each child's progress. Wilson has a fourth, fifth, and sixth grade class included in the laboratory-classroom plan.

Project Read Staff Convenes

Project READ staff members are in their second day of planning sessions, meeting in the conference room of the Board of Education building.

Mrs. Joe Dockery, director, said that much of the preliminary planning for the Altus project will be completed when the reading consultants arrive Thursday for their five-day session in new reading techniques.

Unique in the nation, Project READ will be under almost constant observation by educators and students from ten colleges and universities.

Its ultimate aim is to make every child in every class a better reader. It will begin with three classes at Wilson school and from the advancements and knowledge gained here will be used throughout the school system.

Staff members in addition to Mrs. Dockery, the director, are Mrs. Joe Windle, Mrs. Doyle Boyd, Mrs. Tina Delgado.

Consultants will be Dr. Idella Lohmann and Dr. Burton Crosswait.

Project 'Read' Begins Monday

Area attention will be focused on Altus during the next few months as Project READ goes into effect here as a pilot program to improve the reading capabilities of all students.

Purpose of Project READ, educational innovation of the Altus school system, is to help every child learn to read above his usual ability level. This is applicable to outstanding students, as well as those of average and below average abilities.

Monday morning the first segment of READ gets underway here as Mrs. Joe Dockery, who is to be its director, and its first faculty begin preliminary planning.

READ's first teachers in addition to Mrs. Dockery will be Mrs. Joe Windle, fourth grade and Mrs. Doyle Boyd and Mrs. Tina Delgado, fifth and sixth grade.

Between now and next fall when the initial READ classes begin at Wilson school, two outstanding reading consultants will come to Altus each Thursday and Friday for five weeks. One of these will be Dr. Idella Lohmann, professor of education and chairman of the elementary committee of Oklahoma State university and Dr. Burton Crosswait, reading specialist, who has been at Southeastern State college, but will be with the tri-university project at New York university during his work here.

READ has been funded by the Office of Education of the Department of Health, Welfare and Education for $24,980 and will last for two years. Ten colleges plans to send observers here to watch the project during teaching sessions. In addition special observers already have contacted the schools asking permission to come and see READ at work. These include educators from New Mexico and Colorado.

Project READ is intended for the very bright child as well as the educationaly disadvantaged who needs remedial help, and the average child who is reading at the level he should be for his grade.

Research laboratory for the project is the conference room of Altus Board of Education building.

Altus To Be Pilot Training Center for New Approach to Teaching Reading

All Altus elementary teachers are going to become qualified to teach remedial reading under a program for which the U. S. Department of Education this weekend approved a $74,-908 grant.

It is hoped that the result of that, of course, would be that every child will learn to read above his usual ability level.

U. S. Senators Mike Monroney and Fred Harris and Congressman Tom Steed announced the federal land grant for Project READ which will make Altus a pilot training center for a new approach to the teaching of reading, and correction of reading difficulties among elementary pupils.

In order to teach reading, and to help every child read better, there first must be training specialists available to teach other teachers. There will be a director of Project READ who will begin work with the reading specialists. They, in turn will select equipment and become familiar with best techniques for using it in the READ center here.

This will be done during a five weeks period in early summer. Preparations will be made for establishment of the READ center and for the training of other teachers in the new techniques.

Fourth, fifth and sixth grade students will be used for the pilot project, Clifford Peterson, superintendent, said. "These will be from a complete ethnic cross-section of the community representing every educational background.

"In our project application we noted that these grade levels are critical ones, and the age level in which students with reading handicaps develop greater ones. These are years of potential failures, and future drop-outs, almost all of which can be traced to poor reading."

Through latest developments in the techniques of teaching reading, the center will work with the first group of students, averaging about 28 in each of the class levels.

Constantly available for visitors the center will be observed not only by adults but also by future reading specialists. Deans of ten colleges and universities within driving distance of Altus have asked that their students have an opportunity to observe the project.

Also included in the project allocation are funds for a relief teacher who will rotate from school to school, permitting classroom teachers of reading to observe a full day of the READ project in action at various times. In addition, all the teachers will be given a complete course in reading techniques, attending classes once weekly, and working constantly with the specialists.

Peterson said the pilot project is scheduled for a two-year period, and at the end of that time Altus schools should have one of the outstanding reading programs of the nation. "Our goal is to make every student a better reader, and to raise the reading level of every student by at least one full grade."

Before aplication for the project was made student's were given standard tests to find their present reading level.

Additional tests will be given from time to time, including immediately before students begin work in the pilot classes and at various levels to check their advancement.

"We believe this will be a major breakthrough in learning for many of our students," Peterson said. "In fact it is a project which can be of benefit to every student of every ability level."

Students will work both individually and in groups, and will be able to progress as rapidly as they learn.

"Because a child must read well if he is to succeed in math, spelling, language arts, geography, history or science, poor reading can cause him to fail in a subject which he could learn well," Peterson added.

One of the local elementary schools will be selected as the training center, Peterson said.

From this beginning, the schools hope to expand the same teaching techniques and equipment to every school in the system. Earlier federal allocations have made possible the highly successful language laboratories at Altus High school and Altus Junior College, the mathematics laboratories, and data processing laboratory. These facilities, in most constant use, have helped Altus students place favorably on national levels in these fields.

Science laboratories, including laboratory equipment at the elementary level, also will be secured through federal grants matched by local schools.

June 9 & 10; The two consultants (Dr. Idella Lohmann and Dr. Burton Crosswait) met with the Project Read teachers and director to discuss the problems of reading and how best to meet these difficulties using the most modern media of materials and machines.

June 12,13,& 14; The committee of Project Read teachers and director met in the Central Professional Library of Altus Public School and studied the suggested ways of improving the teaching of reading by the following authors;

Carter and McGinnis	Teaching Individuals to Read
De Boer and Dallman	The Teaching of Reading
Dolch	Methods in Reading
Gray	On Their Own in Reading
Haas and Wiles	Reading in the Curriculm
Holt	How Children Fail
Harris	How to Increase the Reading Ability
Hester	Teaching Every Child to Read
Jinnings	This is Reading
Kephart	The Slow Learner in the Classroom
Kottmeyer	Teaching Guide for Remedial Reading
Lynn	Skill in Reading Aloud
McEathron	Your Child can Learn to Read
McKee	The Teaching of Reading
Russell	Children Learn to Read
Scott	Phonics
Schumsky	Creative Teaching in Elementary School
Smith	Reading Instruction for Children
Spache	Good Reading for Poor Readers

June 15 & 16: The two consultants met with the Project Read committee to evaluate the results of the Iowa Test of Basic Skills and the Otis Mental Ability Test which were given to the Wilson students in May, 1967 The reading level of each child was obtained from the results of these tests. In grouping these children,much thought and consideration were given as to age, sex, mental ability, and reading level of each child. The children of each fourth, fifth, and sixth grades were grouped into three groups. Eash child was placed into the high, average, or below average group as indicated by the tests results. Each of these groups in each grade was arranged alphabetically (boys and girls separately) and and given one name at a time, alternately from each group, to the Project Read teacher and the conventional method teacher. Thus each teacher received the same number of children with equal ability.

June 19,20,and 21! The committee met to make appointments with representatives of different manufactures to come to Altus, Oklahoma and demonstrate their machines and multi-level programmed materials to be considered in purchasing materials for Project Read.

June 22 and 23; The following machines and materials were demonstrated:

E D L Control Reader Jr.

Flash X Tachistoscope

E D L Library Study Skills

View-Lex

Hoffman Audio-visual Reader

FILM-STRIP PROJECTOR V-500

LISTEN AND THINK TAPES

MULTI-LEVEL MATERIALS TO ACCOMPANY EACH OF THE MACHINES WERE DEMONSTRATED BY DOWLING'S INCORPERATED OKLAHOMA CITY, OKLAHOMA.

TRANSPARENCY MAKER MODEL 96

PHOTO COPIER MODEL 70

WALLENSACK TAPE RECORDER
DEMONSTRATED BY 3M COMPANY LAWTON, OKLAHOMA

CRAIG AUDIO-VISUAL READER

MULTI-LEVEL MATERIALS TO ACCOMPANY THE READER
DEMONSTRATED BY THOMPSON BOOK STORE ADA, OKLAHOMA

SKILL TAPES AND WORKBOOKS TO ACCOMPANY TAPES
DEMONSTRATED BY THOMPSON MOVIE SUPPLY TULSA, OKLAHOMA

LANGUAGE MASTER WITH MATERIALS

TRANSPARENCIES FOR OVERHEAD PROJECTOR
DEMONSTRATED BY HOOVER BROTHERS INCORPERATED SAYRE, OKLAHOMA

PITLT LIBRARY
DEMONSTRATED BY SCIENCE RESEARCH ASSOCIATION CHICAGO, ILLINOIS

TALKING BOOKS SENT ON APPROVAL
LISTENING LIBRARY OLD GREENWICH, CONNECTICUT

JUNE 26 AND 27: THE COMMITTEE STUDIED THE MATERIALS WHICH THE CONSULTANTS RECOMMENDED TO PURCHASE FOR THE PROGRAM.

THE FOLLOWING MACHINES AND MATERIALS WERE PURCHASED:

6 CONTROL READER JR.

3 HOFFMAN AUDIO-VISUAL READER WITH MATERIALS

1 SET E D L STUDY LIBRARY SKILLS

20 FLASH X AND 20 FLASH DISCS

1 FILM STRIP PROJECTOR V-500

1 TRANSPARENCY MAKER MODEL 96

1 PHOTO COPIER MODEL 70 AND MATERIALS FOR EACH MACHINE

3 SETS OF SKILL TAPES AND MULTI-LEVEL MATERIALS TO ACCOMPANY THE TAPES

3 LANGUAGE MASTER WITH MATERIALS

13 TALKING BOOKS FOR USE ON RECORD PLAYER

3 RECORD PLAYERS

3 TAPE RECORDERS

JUNE 28 TO JULY 8: THE COMMITTEE, WITH THE AID OF THE CONSULTANTS, PLANNED THE .PROGRAM TO BE PLACED IN THE WILSON ELEMENTARY SCHOOL IN ACCORDANCE TO THE PROJECT AS APPROVED IN THE SPRING OF 1967. COPIES OF THIS PROJECT AS PLANNED BY THE COMMITTEE AND CONSULTANTS ARE IN THE OFFICES OF THE PROGRAM DEVELOPMENT AND DISSEMINATION BRANCH OF THE DIVISION OF PLANS SUPPLEMENTARY CENTERS, WASHINGTON D.C., STATE EDUCATIONAL AGENCY, OKLAHOMA CITY, OKLAHOMA, STATE COLLEGES AND UNIVERSITIES OF OKLAHOMA, MIDWESTERN UNIVERSITY,WICHITA FALLS, TEXAS, AND EAST TEXAS STATE UNIVERSITY CANYON, TEXAS.

THIS PROJECT, AS APPROVED, IS NOW OPERATING IN ONE SECTION OF THE FOURTH,FIFTH, AND SIXTH GRADES AT WILSON SCHOOL. THE SCHEDULE OF THE PROJECT CLASSES AND PLANS FOR CONDUCTING THE CLASSES USING THE MACHINES MAY BE OBSERVED BY THE ATTACHED PAGES.

Wilson - 1967-68

	8:50 - 9:40	9:40 - 10:25	10:25 - 10:35	10:35 - 11:15	11:15 - 11:55	11:55 - 12:45	12:45 - 1:30	1:30 - 2:10	2:10 - 2:20	2:20 - 3:00	3:00 - 3:45
Howe	Arith. 6-1	Study Period 5-2		Office	S.P.		office	office		office	Office
Boyd	8:50 - 9:25 Spell. - Penn 6-2	Reading 6-2 9:25 - 10:25		Engl. 6-2	Arith. 6-2		S.P. 6-2	Engl. 6-1		5-2 - Hist. 111 - W F S.P. - T.T.	S.P. 6-2
Hulse	8:50 - 10:00 Reading 5-1	Spell. Penn. 10:00 - 10:25 5-1		Reading 10:35 - 11:35 6-1	Spell. - Penn 11:35 - 11:55 6-1		S.P. 5-1	Engl. 5-2		Engl. 5-1	S.P. 5-1
Edgewood	Arith. 5-2	Geog. 6-1		Arith. 5-1	Geog. 5-1		P.E. - 6-2 5-1 6-1 Boys Mon-W Girls - T.T	Geog. 6-2		S.P. 6-1	Geog. 5-2
Bernard							Art - 5-2 T-T S.P. MWF	5-1 Art - TT Hist. - MWF		6-2 - Art T-T Hist. MWF	6-1 - ART T-T Hist. MWF
Bogle				Special			Education				
Gooch							Glee Club				
Delgado				Reading 10:35 - 11:35 5-2	Spell. Penn 11:35 - 11:55						
Craft	9:00 - 9:30 2-1 - T T 2-2 - W F	9:35 - 10:05 1-1 - 1-2 - M W F 1-3-F		10:35 - 11:10 3-B - MW 3-G - TT	11:10 - 11:40 4-B - W TH. 4-G - T-F						
Wendle	Arith. 4-1	Spell. SRA		Geog.	P.E. 4-1		12:45 - 1:00 S.P.	Reading 1:00 - 2:00		Engl.	Art. Pen.
Unruh	Engl. 4-2	Spell. Penn.		Arith	P.E. 4-2		Reading	ART S.P.		Geog.	S.P. SRA - MWF

LESSON PLAN

TIME 12:15-12:25

TEACHER Beard
GRADE 6a

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Craig Reader Pilot Library	Controlled Reader Language Master	Hoffman	Tape Recorder Library Skills	Record Player Flash-X Reader's Digest
Hoffman	Tape Recorder Library Skills	Record Player Flash-X Reader's Digest	Pilot Lib.	Language Master
Tape Library Skills	Record Player Flash-X Reader's Digest	Craig Reader Pilot Library	Cont. Read Language Master	Hoffman
Control Led Reader Language Master	Hoffman	Tape Recorder Library Skills	Record Player Flash-X Reader's Digest	Craig Reader Pilot Library
Record Player Flash-X Reader's Digest	Craig Read Pilot Library	Cont. Read Language Master	Hoffman	Tape Recorder Library Skills

LESSON PLAN

TIME 10:35 - 11:35 Reading

TEACHER Mrs. Delgado

GRADE 5th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Leaders for the week A-1 _____ Language Master Tape lesson A-2 _____ Tape lesson Flash-X	Flash - X Library Language Master Controlled Reader, Jr.	Tape lesson Language Master Tape lesson Library	Silent and oral reading Language Master Controlled Reader, Jr.	Flash - X Tape lesson Oral Reading Tape lesson
A-3 _____ Controlled Reader S.R.A. C-1 _____ Controlled Reader S.R.A.	Tape lesson Flash - X Flash - X Tape lesson	Language Master S.R.A. S.R.A.	Hoffman Weekly Reader Tape lesson	S.R.A. Oral Reading Hoffman
B-1 _____ Language Master Controlled Reader, Jr.	Hoffman	Language Master Controlled Reader, Jr.	S.R.A. Weekly Reader Oral Reading Reader's Digest	Language Master Talking Books
B-2 _____ Oral Reading Reader's Digest Flash - X	Language Master Controlled Reader, Jr.	Hoffman	S.R.A. Controlled Reader, Jr.	Group projest Oral and silent reading Flash - X
C-3 _____ Hoffman	Controlled Reader	Oral reading Reader's Digest Talking books	S.R.A.	Controlled Reader Group projests Silent and oral reading Weekly Reader

LESSON PLAN

TIME _____

TEACHER Windle
GRADE 4th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
C. Reader P. Library	Skill Tape Language Master	C. Reader Flash X	Hoffman Read	Record Player
L. Master P. Library	Hoffman Read	C. Reader Skill Tape	Record Player	C. Reader Flash X
Record Player	C. Reader Flash X	Hoffman Read	L. Master Pilot Library	C. Reader Skill Tape
C. Reader Skill Tape	Record Player	L. Master Pilot Library	C. Reader Flash X	Hoffman Read
Hoffman Read	C. Reader Flash X	Record Player	Skill Tape Control Reader	L. Master Pilot Library

IV. Twelve Weeks In-Service Reading Workshop

A twelve weeks workshop, as approved in project, was planned for the upper elementary reading teachers to acquaint them with the Project Read program. This workshop will meet on Monday nights from six P.M. till nine P.M. once each week for a duration of twelve weeks. Qualified consultants will discuss the many problems that children have with reading. With the aid of machine and multi-level materials an illustrated lesson will be given to show how these problems are corrected in the program of Project Read. See the attached page for the program of the workshop.

The consultants who have accepted an invitation to come and discuss the problems in reading are:

Dr. Grace Burcham, professor of Education at Southwestern State College at Weatherford, Oklahoma. Miss Burcham received her Bachelor of Science Degree from Southwestern State College at Weatherford, Oklahoma, Masters of Arts, and Doctorate of Science fromGreeley University at Greeley, Colorado, with a major in elementary Education. She was a classroom teacher for many years before becoming a college professor. She will discuss "Children's Literature."

Dr. Mable Miles, was a reading specialist for the Tulsa Public Schools for several years and is now a director of the reading clinic at Tulsa, Oklahoma. Dr. Miles will discuss "Comprehension" stressing "Work Analysis."

Dr. Kenneth Dick, Professor of Phybology at Central State College at Edmond, Oklahoma. He has experience in working with the Emotionally Disturbed Children. He will discuss "The Emotionally Disturbed Child".

12 Weeks Reading Workshop for upper Elementary Reading teacher Monday nights 6:00--9:00 P.M.

Oct. 3 How and where to buy supplies
Consultant; Bailey Snow

Oct. 30 Orientation and getting acquainted with materials

Oct. 6 Teaching lessons on machines (using different reading skil

Nov. 13 Children's Literature

Consultant; Dr. Grace Burcham

Nov. 20 Comprehension stressing word analysis

Consultant;

Nov. 27 Emotional Disturbed Child

Consultant; Dr. Kenneth Dick

Dec. 4 Teachers made materials to be used in Reading

Dec. 11 Relating reading to other subject areas

Consultant; Dr. Idella Lohmann

Dec. 18 Language Arts as related to Reading

Consultant; Mrs. Earnest Jones

Jan. 8 Comprehension finding main ideas in sentence, paragraph, a whole selection.

Consultant; Dr. Bernard Belden

Jan. 15 Vocabulary and using Dictionary

Consultant; Dr. Pat Sullivan

Jan. 22 Keeping records and evaluation

Consultant; Dr. Idella Lohmann

Dr. Idella Lohmann, Professor of Education at Oklahoma State University, Stillwater, Oklahoma. Her qualifications will be found in the personel of Project Read.

Mrs. Earnest Jones, Reading Specialist and a Coordinator for Language Arts at the Oklahoma City Public Schools at Oklahoma City, Oklahoma. Mrs. Jones will discuss "Language Arts as Related to Reading".

Dr. Bernard Beldon, Professor of Education and Reading at Oklahoma State University at Stillwater, Oklahoma. Dr. Beldon will discuss "Finding the Main Idea in A Sentence, Paragraph, and Whole Selection".

Dr. Pat Sullivan, Professor of English at West Texas State University at Canyon, Texas. Dr. Sullivan has made many speeches concerning English and has conducted English workshops. He will discuss "Vocabulary and Using the Dictionary".

The Project was approved for thirty upper elementary reading teachers to attend the workshop. The teachers were extended an invitation to to participate in this workshop. There was one hundred percent response for attending the workshop. The number of teachers attending from each elementary school is as follows:

Eugene Fields	4
Falcon	7

I.E.	2
LINCOLN	2
ROOSEVELT	4
SUNSET	3
WASHINGTON	3
WILL ROGERS	2
WILSON	3

V. VISITATION OF LOCAL READING TEACHERS TO THE PROJECT

IN THE PLANNED PROJECT, PLANS WERE MADE TO ALLOW THE UPPER ELEMENTARY TEACHERS TO OBSERVE THE PROJECT WHILE THE CLASSES WERE IN IN PROGRESS. A SUBSTITUTE TEACHER HAS BEEN EMPLOYED TO RELIEVE THE TEACHERS OF THEIR DUTIES WHILE THEY ATTENDED THE PROJECT READ CLASSES. AT THE PRESENT TIME FIVE TEACHERS HAVE VISITED. SEE ATTACHED COMMENTS OF THEIR IDEA OF THE PROGRAM.

V1. VISITATION OF VARIOUS GROUPS TO PROJECT

INVITATIONS HAVE BEEN SENT TO THE DEANS OF THE ELEMENTARY STUDENT TEACHERS OF ALL COLLEGES IN OKLAHOMA EXTENDING AN INVITATION TO GIVE AN OPPORTUNITY FOR THE STUDENT TEACHERS TO OBSERVE THE CLASSES. SOUTHWESTERN STATE COLLEGE AT WEATHERFORD, OKLAHOMA AND OKLAHOMA STATE UNIVERSITY AT STILLWATER, OKLAHOMA HAVE ACCEPTED INVITATIONS TO VISIT AND OBSERVE. OTHER COLLEGES HAVE RESPONDED VERY FAVORABLY AND ARE MAKING PLANS TO COME LATER IN THE YEAR.

INVITATIONS HAVE BEEN SENT TO UPPER ELEMENTARY TEACHERS IN THE FIVE COUNTY AREA (SEE ATTACHED MAP). RESPONSE FROM THESE TEACHERS HAVE BEEN VERY REWARDING AND PLANS ARE MADE FOR THEM TO VISIT DURING EDUCATION WEEK IN NOVEMBER 6-11, 1967.

Project Read presents a very well organized learning atmosphere for reading where by a student may progress at an individual rate of which he is capable.

Donna Coffey
4th Grade Teacher
Wheatington Elementary School
Ada, Oklahoma

My first wife died in the Pa
Rest Asylum and Albert was
me by employment. The people
of Elkton were kind to Lucy and
would visit her often and contrast
their kindness and sympathy to
Lucy.

M. D. Bryan

TO Mrs. DOCKERY

SUMMATION

My visit to Mrs. Boyds class was most interesting and informative. She was very cooperative and explained how each machine worked that I was interested in.

Of most interest to me was the orderly way each group moved from one mechanical aid to another. It was apparent that each group knew where it was going and what it was to do although, at first glance, it seemed as though the children were going in a dozen directions at the same time.

I was interested in the great number of mechanical aids in Mrs. Boyds classroom and the many ways each of these would be of help to each child with his or her own individual problem.

It is my opinion that by the end of this semester our school, Robert E. Lee, will be equiped with most of the aids that Mrs. Boyd has in her room.

The record player equiped with head phones interested me very much. It seemed to me that the pupils paid more attention and appeared to concentrate more on what the record was saying than they otherwise would if the record was played to the entire class from the front of the room.

In closing I wish to say that Mrs. Boyd had complete control of all the students even though they were divided into as many as five groups at one time. It was a delight and an inspiration to observe her class.

I wish to thank you for the invitation and the appertunity to learn about the many teaching aids and the advantages of each of them.

Thomas Silf
Thomas Silf

On October 26, 196[illegible], from 1:00 P. M. until 2:00 P. M., I observed Mrs. Windle's 4th grade reading class of Project Read. There were approximately 30 students in her class which were grouped into 5 reading levels. During the 1-hour reading class the students, under the supervision of the teacher, operated and used the latest reading machines to improve their reading. The machines they used were: [illegible] reader, Hoffman reader, language master, record player tape recorder and Flash X. There was sufficient multiple level material to go with all the reading machines and a large selection of multiple level story books. The students used headphones and reading booths with audible readings so there would be the least possible confusion in the room.

The class was well organized and each child knew exactly what to do during the reading program. Since the students operated and used the machines by themselves, the teacher was free to give supervision to any group or individual that needed help.

The reading program was geared to meet the individual needs of each student. In my opinion with the aid of these machines Mrs. Windlexx is able to help all of her students become much better readers.

The thing that impressed me most with the program was that the students were highly motivated and extremely eager to improve their reading.

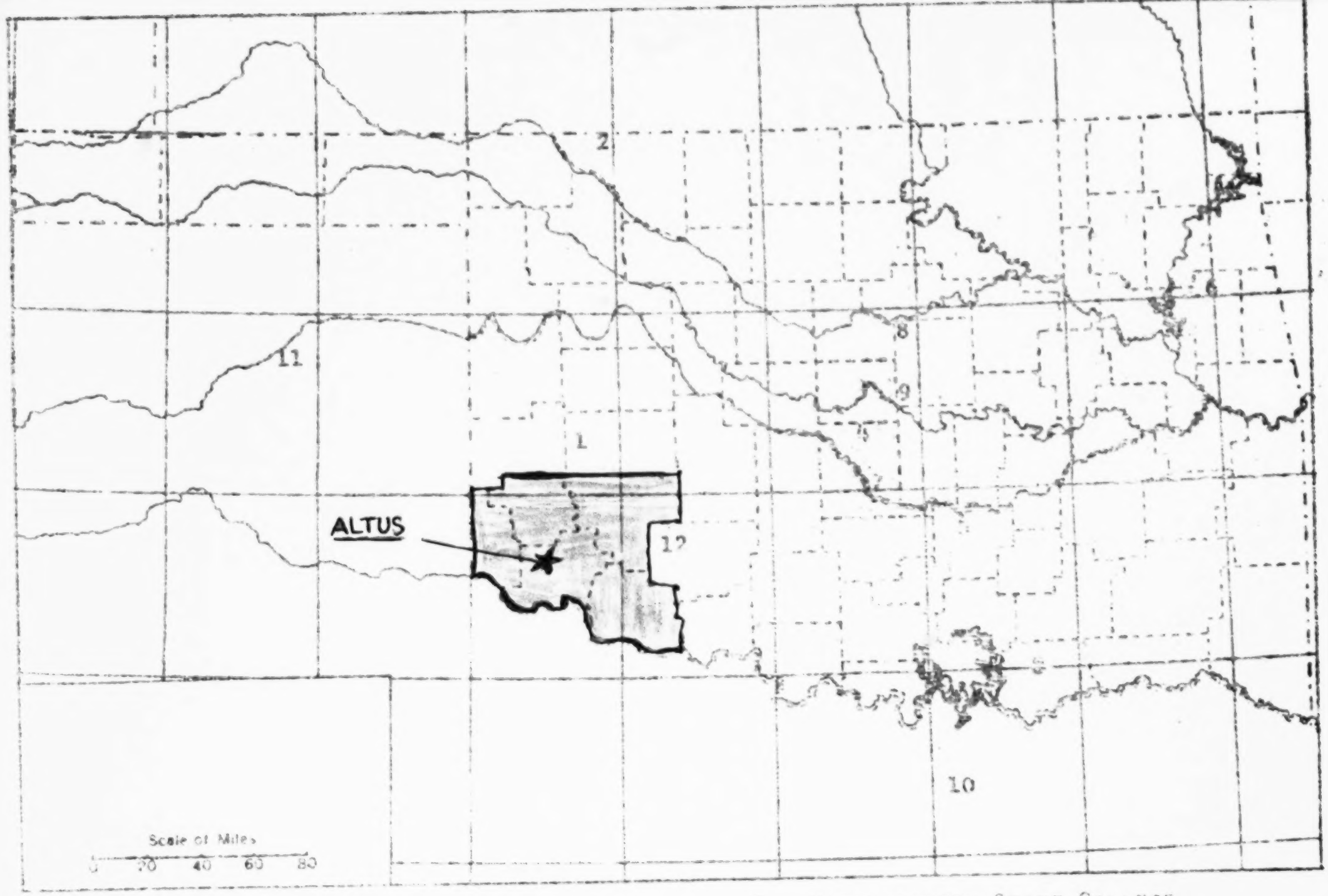
Mrs. Windle's reading class demonstrated to me that the myriad of skills that are involved in reading can be thoroughly taught to each student on his reading level with the aid of multiple level material [illegible] and a good [illegible] level reader. I am highly [illegible] that any individual needs of students can be met through a reading program such as Project Read.

Earl Booker
Principal
Robert E. Lee

(Mrs Bond & Mrs Dockery)

I certainly did enjoy my visit with your 6th Grade Reading Class this morning. It was extremely interesting and every thing seamed to go much smoother than I had expected with so many experiences in reading taking place at the same time. Everychild seamed so absorbed in what he was doing I hope to visit and learn more about the program. I want to corporate in every way because we need a change in our reading Program

Marjorie W. Norman
Washington School



1. Southwestern State College
2. Northwestern State College
3. Southeastern State College
4. Central State College
5. East Central State College
6. Northeastern State College
7. University of Oklahoma
8. Oklahoma State University
9. Langston University
10. Midwestern University
11. West Texas State University
12. Cameron State Agriculture College

VII. Visitors Outside Area

August 24, 1966 the following professors visited the project.

1. Dr. Marie Arthurs-English professor at Northwestern State Collete at Alva, Oklahoma.
2. Dr. Lelsie A. Dwight-Professor of Mathematics at Southeastern State College at Durant, Oklahoma.
3. Dr. Ernest Sturch-Professor of Physical Science at Southeastern State College at Durant, Oklahoma.
4. Mrs. Kathrine Alcorn-Art Supervisor at Central State College at Edmond, Oklahoma.

They were impressed with the multi-level materials that were being used and commented that "Individualized teaching was the best method of improving reading.

VIII. Outside Organizations Cooperating with Program

The following organizations and specialists are cooperating in the project:

Mrs. Kester Lackey-School psychologist helps with the emotionally disturbed children.

Mrs. Peggy Coursey-School nurse, examines the children's eyes, ears, and general health.

The Lions, Kawaians, and Rotery Civic Clubs of Altus, Oklahoma are cooperating by advertising, visiting and showing great interests.

IX. Evaluation of Project Read

Exact data of the progress of each pupil is impossible at this time, as the program has been in operation only six weeks. However,

Reader

Brian Sherman Sept. 29, 1967

I like reader very much. Most of all I like to read on machines. I like the language master best and then the tape record, record player, controll reader, flash-x I like all the machines.

Deborah Stuart

My Reading Class

I like to read with machines. It makes reading quicker and easier. Also it is fun. I like the machine called the Craig the best. It helps you to read faster and, to learn new words. Also when you're reading with machines it isn't at all like reading out of a book. You don't have to read orally. Sometimes the teacher will call on a poor reader to read and that makes the story unpleasant to hear. I like the reading machines mostly because there are many different kinds and not just one or two books through the whole year. I'd never be able to write all the reasons why I like reading with machines but I really enjoy it.

My Reading Class Patti Bilbrey

I like reading very much with machines. It makes reading much more interesting. Reading with machines so far has helped me more.

One reason I like it is because there are more things to do and learn. I like the Hoffman the best because it is almost like watching T.V. The second best I like the Pilot Library. It has many interesting stories to read. One thing I don't like is the study skills. Study Skills are all right, but they are not very interesting sometimes.

Olga Domingo
October 9, 1967

My Reading Class

I like reading class very much I learn alot from the machines. I also like to put the film in them. Also I like the Hoffman it explains what you are suppose to do. It also has very intersting stories to read about. It also helps to keep responsable about the machine. I also like the Controll Reader you can set the machine as fast as you want it. You also have your own screen to read on. On all of the machines you have to listen very carfuly to what they say. I think I am improving in reading this year. I think that the machines explain what we are soppoa to do better.

Mary Martin

My Reading Class

I think reading with machine is better, because when you read out of a book you can't get all the facts and you forget what you read. The machine gives you all the details you don't forget what you have read. I have enjoyed reading with machine they have helped me.

I am reading faster than I have been and I wants to improve a lot more.

I think all the schools should have a machine like ours but we don't have anuf money. I am glad that we have machines like we do.

One special machine helpes me more than anyother machine that the control reader, it helps me a lot, because I can put it on any speed to whatever speed I read, you can turn it faster or your eyes can go faster and you can learn to read faster than your usually read. That's why I like to read on the machines.

FROM TEACHER'S OBSERVATION OF THE CHANGE IN THE BEHAVIOR OF THE CHILDREN TOWARD READING HAS BEEN VERY IMPRESSING. CHILDREN WHO DID NOT CARE FOR READING BEFORE, ARE NOW SHOWING GREAT INTEREST IN READING AND ARE GOING TO THE READING CENTER AND CHOOSING A BOOK TO READ.

TEACHERS OF OTHER SUBJECT AREAS COMMENT THAT A CHANGE IN THE BEHAVIOR OF READING AS TO INTEREST AND READING HABITS.

X. DISSEMINATION OF INFORMATION FOR PROJECT READ

SEPTEMBER 12,1967 THE KSWO-TV STATION IN LAWTON, OKLAHOMA FILMED THE PROJECT WITH THE CHILDREN READING AT THE VARIOUS MACHINES. THIS FILM WAS SHOWN OVER KSWO-TV DURING THE NEWS AT 6 P.M. AND 10 P.M.

OCTOBER 17, 1967 THE PROJECT WAS FILMED AGAIN AND WAS SHOWN WITH A LIVE INTERVIEW WITH THE DIRECTOR ON OCTOBER 27, 1967. KSWO-TV HAS A VIEWING AREA OF SOUTHWEST OKLAHOMA AND NORTHERN TEXAS.

DURING THE MONTHS OF JUNE AND SEPTEMBER THE PROJECT HAS BEEN EXPLAINED OVER KWHW RADIO AT ALTUS, OKLAHOMA. IT WILL BE EXPLAINED AGAIN DURING EDUCATION WEEK BEGINNING NOVEMBER 6,1967.

A LECTURE EXPLAINING THE PROGRAM AND A DEMONSTRATION OF READING WITH THE PUPILS OPERATING THE MACHINES, WERE GIVEN SEPTEMBER 19,1967 TO THE WILSON P.T.A. WITH APPROXIMATELY ONE HUNDRED PARENTS IN ATTENDANCE. THE PARENTS WERE MOST PLEASED WITH THE PROJECT AND EXPRESSED THE DESIRE FOR THE PROJECT TO BE EXTENDED INTO ALL FOURTH, FIFTH, AND SIXTH GRADES OF ALL THE ALTUS ELEMENTARY SCHOOLS NEXT SCHOOL TERM. SOME OF THE PARENTS WHOSE CHILDREN WERE NOT IN THE PROJECT CLASSES EXPRESSED THE DESIRE TO HAVE THEIR CHILDREN PLACED IN THE PROJECT CLASSES.

SEPTEMBER 12,1967 THE DIRECTOR(GERTRUDE DOCKERY) EXPLAINED THE PROJECT TO THE ALTUS, OKLAHOMA ROTARY CLUB. THERE WERE THIRTY MEN PRESENT AND ALL WERE MOST INTERESTED IN THE PROJECT AND ACCEPTED AN INVITATION TO VISIT THE PROJECT IN PORGRESS.

THE ALTUS TIMES-DEMOCRAT NEWSPAPER AT ALTUS, OKLAHOMA, HAS PUBLISHED ARTICLES SEVERAL TIMES PERTAINING TO THE PROJECT READ, (SEE ATTACHED ARTICLES).

OCTOBER 30,1967 THE STAFF CORRESPONDENT FOR THE DAILY OKLAHOMAN, OKLAHOMA CITY, OKLAHOMA CAME AND FILMED PICTURES AND PUBLISHED AN ARTICLE(WITH PICTURES) PERTAINING TO PROJECT READ.

NOVEMBER 3, 1967 THE DIRECTOR(GERTRUDE DOCKERY) VISITED THE LONKAWA, OKLAHOMA, PUBLIC SCHOOL AND OBSERVED THE READING WITH MACHINES. SHE ALSO DISCUSSED THE PROBLEMS OF READING AND THE GOALS TO BE ACHIEVED. LATER IN NOVEMBER THE DIRECTOR WILL VISIT THE "READING CLINIC" AT TULSA, OKLAHOMA FOR THE SAME PURPOSE.

TONKAWA SCHOOL READING PROGRAM IS SHOWN TO VISITOR. Mrs. Joe Dockery, left, Project Read director for Altus public schools was a Tonkawa visitor last Friday with Dr. Idella Lohmann, Oklahoma State University education professor and reading consultant observing classroom teaching of reading. Dr. Lohmann brought Mrs. Dockery here to see the progress of the city school program in reading. Mrs. Dockery has been a classroom teacher at Altus for 20 years and is director of a reading program there.

Mrs. Joe Dockey Explains Reading Project to PTA

The Wilson school PTA met for the first meeting of the school year with the theme "Read Project".

The project, a new reading and learning experiment for children by the use of various types of reading devices and machines to be used by the school for the next 3 years, was explained by Mrs. Joe Dockery, director.

Demonstrations for the parents were conducted by Mrs. Joe Windle, Mrs. Delgado and Mrs. Doyle Boyd.

The business session was conducted by Mrs. Johnny Roberts, president, and S.G. Hove, principal introduced the teachers.

A skit, written by Mrs. Hill White, entitled "The First Executive Meeting of the Year" was presented by Mrs. Gil Hurlbut, Mrs. Howard Brewer, Mrs. Tom Polston, Mrs. Carl Berryman, Mrs. Roberts, Mrs. Thurman Gregg and Mr. Hove.

Cecil Brewer sang "How Great Thou Art" accompanied by Jerry Dickson.

Room count was won by Mrs. Claudia Williams' first grade class.

Project Read Workshop For Teachers Tuesday Afternoon

Thirty-one Altus teachers will meet at 3:45 p.m. Tuesday for the first Project Read workshop session, Mrs. Joe Dockery, director, said today.

Tuesday's session will be in the conference room of the Board of Education building. Later sessions will be in the Project Read classrooms at Wilson elementary school.

For the remainder of the year teachers will meet at intervals with reading specialists in charge.

Tuesday's session will be a briefing on materials needed, and the plans for future use of the reading equipment. This will give possible future reading laboratory instructors an opportunity to secure materials through Title III provisions of the Elementary and Secondary Act. They will use these in their workshop sessions and with students in their classrooms.

Participating teachers and the schools where they are assigned are:

Falcon: Mrs. Carolyn Into, Mrs. Mary Herman, Mrs. W. H. Shoumake, Mrs. Joe Thompson, Mrs. E. F. Schmidt, Mrs. David Brown, Mrs. Theresa Karns.

Robert E. Lee: Earl Booker, Mrs. Garland Thompson.

Washington: Mrs J. D. Norman, Mrs. G. R. Bryan, Mrs. Gary Coffey.

Wilson: Mrs. Lant Hulse, Mrs. Vera Unruh, Mrs. W. W. Stayton.

Sunset: Mrs. Howard Powell, Mrs. Ray Tahauda, Mrs. Jimmy Holmes, Bob Kirk.

Eugene Field: Mrs E. F. Walker, Miss Minnie Lee Walters, Mrs. David Welker, Mrs. George Dempsey.

Will Rogers: Mrs. Glen Johnson, Mrs. Tom Heidebrecht.

Roosevelt: Mrs. Bert Cole, Mrs. Clyde Edwards, Mrs. Bertha Prophet, Mrs. Mayme Ruth Rust.

Lincoln: Mrs. J. H. Jones, Mrs. Ann Mason.

Project READ, unique in the nation, is an experimental approach to the teaching of reading in which students work under independent, group and full class learning situations.

Students of all ability groups are in the classes, and careful records will be kept throughout the year of each child's progress. Wilson has a fourth, fifth, and sixth grade class included in the laboratory-classroom project.

Reports will be made at intervals, and will become a national education record upon which other schools may plan similar reading programs if they wish. Altus teachers who attend the workshops will be receiving the same type of special instruction in materials, and use of reading laboratory equipment, which the Project READ staff received last summer.

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Tuesday's session will be in the conference room of the Board of Education building. Later sessions will be in the Project Read classrooms at Wilson elementary school.

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Participating teachers and the schools where they are assigned are:

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Robert E. Lee: Earl Booker, Mrs. Garland Thompson.

Washington: Mrs J. D. Norman, Mrs. G. R. Bryan, Mrs. Gary Coffey.

Wilson: Mrs. Lant Hulse, Mrs. Vera Unruh, Mrs. W. W. Stayton.

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School Projects Open Thursday

Two major new projects of Altus schools will be open to the public Thursday night, Project READ at Wilson school will be in operation, and Altus School Migrant Linguistic Laboratry at 220 North Lee will be open in order that the general public may see the facilities.

"Both of these installations are unique in Altus," Clifford Peterson, superintendent of schools, said. "We were chosen from applications from more that 1000 schools to be one of 38 which will have special projects in a field of education. Ours is in the field of reading.

"We also are headquarters for a nine-county area in migrant education. Our downtown laboratory is being visited by teachers from many schools to observe the work here. Little children who speak Spanish as a first language come to this school after regular school hours in order to be better able to read and speak.

"I especially hope that patrons of the community who do not have children in school will plan to visit this facility also. They will find in it some of the outstanding new methods of teaching, which also are methods used in regular classrooms throughout our system."

Hours for all Parents' Night events have been announced in special letters to the parents from the schools their sons and daughters attend. Project READ and the Migrant Laboratory hours are fom 7-9 p.m. Thursday.

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American Education Week In Altus Schools

SUNDAY

History of Education Day

6:15 p.m. — KWHW: "Meeting the Challenge of Change," Mrs. Joe Dockery, director, Project READ.

7:30 p.m. — Sophomore Girls

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RE

FROM:

ERIC FACILITY
SUITE 601
1735 EYE STREET, N. W.
WASHINGTON, D.C. 20006